



基北區臺北市立西松高級中學

110 學年度高級中等學校特色招生考試分發入學測驗

2021 Taipei Municipal XiSong High School Special Enrollment Program Examination for Taipei and Keelung Area

文本分析

Text Analysis

110 年 6 月 27 日

Sunday 27 June 2021

測驗時間為 **8:40** 到 **10:00**，共 **80** 分鐘

8:40-10:00 (80 minutes)

請閱讀以下測驗作答說明 **Instructions to candidates**

- 請先不要翻到次頁，讀完本頁說明，聽從監試委員的指示才開始作答！
Do not open this examination paper until instructed to do so.
- 請檢視答案卷上**准考證號碼**與**桌面貼條**是否相符。如有不符，請立即向監試委員反映。
Please carefully check if your **exam ID number** matches **the ID number on the desk**. If they do not match, please inform the invigilator immediately.
- **答案卷僅此一張(雙面)，請斟酌使用。若於他科答案卷上應答，不予計分。**
Only ONE double-sided answer sheet. Please use it wisely.
- 試題本請保持清潔完整，**不得**汙損、破壞或塗改應試號碼及條碼
A clean copy of Text Analysis is required for the paper. **Do not** damage or change the examination number and code.
- 答案卷請**不得**汙損、破壞或塗改應試號碼及條碼
Do not damage your answer sheet or change the examination number and code.
- 考生**不得**於**評分欄**或**非作答區**內書寫考生姓名、應試條碼或與答案無關之文字符號。
Please **do not** write your name, your code or any content unrelated to the answer in the **score section** or **non-answer sections**.
- **測驗語言說明：Instructions of language use**
第一部分：「語言與文學」閱讀與分析題組，測驗考生母語，或者優勢語言
Part One: Literary Text Analysis, in which examinees will be tested the ability to analyze a literary text in their first language.
第二部分：「語言習得」應用寫作題，測驗考生第二語言應用能力
Part Two: Writing for a Purpose, in which examinees will be tested the ability to employ their second language properly.
兩部分語言使用說明：考生可從「語言 A 方案」或「語言 B 方案」擇一進行作答。
Language use: Please choose and answer ONE of the following exam papers. Examinees are expected to answer in the language in accordance with the language used in the question.
語言 A 方案：第一部分為中文文本，請針對題目以中文作答，第二部分為英文題目，以英文作答。
Option A: Part One contains a Chinese literary text and Part Two an English question.
語言 B 方案：第一部分為英文文本，請針對題目以英文作答，第二部分為中文題目，以中文作答。
Option B: Part One contains an English literary text and Part Two a Chinese question.

方案 B 題本

第一部分英文文本分析題組+第二部分中文應用寫作題目

Option B

Part One English Literary Text Analysis set questions + Part Two Chinese Writing for a Purpose

方案 B 題本

Option B

第一部分英文文本分析題組 + 第二部分中文應用寫作題目

Part One Chinese literary text analysis set questions + Part Two English essay question

題目採雙面印刷，共 4 頁。

Text Analysis is printed double-sided, 4 pages in total.

【第一部分—「語言與文學」閱讀與分析題組】

請針對以下文本所列出之題組問題加以分析並闡述，作答字數需按題意要求。

Please answer and analyze the set questions corresponding to the passage. Follow the word count limit of each question.

To my nine-year-old self

You must forgive me. Don't look so surprised,
perplexed, and eager to be gone,
balancing on your hands or on the tightrope.
You would rather run than walk, rather climb than run
rather leap from a height than anything.

I have spoiled this body we once shared.
Look at the scars, and watch the way I move,
careful of a bad back or a bruised foot.
Do you remember how, three minutes after waking
we'd jump straight out of the ground floor window
into the summer morning?

That dream we had, no doubt it's as fresh in your mind
as the white paper to write it on.
We made a start, but something else came up –
a baby vole, or a bag of sherbet lemons –
and besides, that summer of ambition
created an ice-lolly factory, a wasp trap
and a den by the cesspit.

I'd like to say that we could be friends
but the truth is we have nothing in common
beyond a few shared years. I won't keep you then.
Time to pick rosehips for tuppence a pound,
time to hide down scared lanes
from men in cars after girl-children,

or to lunge out over the water
on a rope that swings from that tree
long buried in housing –
but no, I shan't cloud your morning. God knows
I have fears enough for us both –

I leave you in an ecstasy of concentration
slowly peeling a ripe scab from your knee
to taste it on your tongue.

Helen Dunmore, *Glad of These Times* (Bkoodaxe Books, 2007)

1. In this poem, the speaker, now reaching maturity, looks back on her younger self. What do you think of the speaker's attitude toward her childhood? Write an essay of at least 300 words, giving specific examples to justify your observation.
2. Please list some symbols (metaphors or similes) that can demonstrate the contrast between the past and the present, and explain how they achieve the intended purpose. (at least 300 words)

【第二部分—語言習得應用寫作題】

請從下列題目中選擇一題作答，文長至少 350 字。

Please choose and complete ONE of the following writing tasks. It should be at least 350 words.

- 一、 網路已經是年輕人生活中不可或缺的元素。請寫一篇幫助年輕人瞭解網路的正、負面影響的文章。
- 二、 國中同學們經常因準備「教育會考」睡眠不足而生病請假。用部落格寫一篇健康指南，列出注意事項，幫助同學們在學習中保持健康。
- 三、 用手機聯絡固然方便，但許多人成了機不離手的「低頭族」。手機到底是拉近還是疏遠人們之間的距離呢？寫一篇演講稿，發表你對這個議題的想法。

